



Course 1: Approaching Learning Difficulties in a school community environment: Teaching children how to learn in Mixed Ability Classes

5 days, ERASMUS+ KA1 Training Course in Thessaloniki:

1. **21st to 25th of August 2023**
2. **26th to 30th of August 2024**

Minimum participants number 7 & maximum 15

FEES:440€

Course Overview

In our Internet dominated 21st-century multicultural society, academic success is increasingly dependent on students' ability to plan their time, organize, prioritize, distinguish main ideas from details, monitor their own progress and reflect on their work.

This course provides teachers with practical suggestions for scaffolding the teaching of selected educational, metacognitive strategies in a mixed ability as well as multicultural classroom. School-based instruction should not only emphasize on the content, or what, of learning but on the process, or how, as well. Meet colleagues from different countries and be encouraged to create an inclusive, active, and open educational environment where children are taught how to learn according to their individual needs and learning styles.

Course Methodology

The course is based on "learning by doing and reflecting" training through various collaborative activities. The content and fundamental information will be introduced through thematic modules within a group instructional setting. You will be able to gradually generate classroom-based as well as home-based strategies suitable not only for children with learning difficulties but typically developing as well in a multicultural setting.

Modules

Module 1	Definition of Learning Difficulties
Module 2	Traits of children with Learning Difficulties
Module 3	Difficulties in Reading Comprehension
Module 4	Difficulties in writing
Module 5	Difficulties in Maths
Module 6	Informally evaluating Learning Difficulties
Module 7	Developing reading and writing skills in mixed ability classes
Module 8	Teaching metacognitive strategies
Module 9	Explaining, Presenting, Modeling, Applying Strategies
Module 10	Mnemonic Aids
Module 11	Thinking Aloud
Module 12	Student's strategy portfolio



Module 13 Cooperating with parents and other supporting organizations
Module 14 Individual projects and presentation
Guided City Tour

Learning outcomes

- Gain techniques for working with children with special needs, teaching mixed ability and deal with increased diversity of learners.
- Understand advantages and disadvantages of approaches such as inclusion, mainstreaming, streaming, and tracking in order to enhance good quality of education and training for all learners.
- Identify risk factors and different types of learning difficulties, promote relation between education and research and apply innovative interventional activities.
- Cultivate students' learning autonomy by explaining, presenting and modeling various strategies inside classroom.
- Develop learner's self-monitoring skills and other key competences (creativity, critical thinking).
- Generate ready-to-use materials and examples of good practice to support school or organizational development towards inclusion awareness through collaborative and active pedagogies.
- Gain broader understanding of strategies and systems dealing with learning difficulties issues and cultivate mutual respect among children with diverse learning skills
- Support continual professional development, revise and develop key competences, build confidence in promoting innovative pedagogies that are responsive to mixed ability classes
- Meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas, and build a network for future international cooperation.
- Enrich communication skills, improve foreign language competencies, broaden professional vocabulary, and promote EU's broad linguistic diversity.

General Course Information

Minimum participants number 7

Before the Course:

You would be required to fill a Questionnaire.
You will receive all the necessary information.

After the Course:

Course evaluation form
Certificates

5 days, KA1 Erasmus+ Training Course in Thessaloniki (Greece)

Society in Progress, contact mail: sip@society-in-progress.eu



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If the weather conditions allow, the first seminar could hold nearby to Thessaloniki, in a seaside area.

Registration mail: sip@society-in-progress.eu

EPALE PLATFORM: <https://ec.europa.eu/epale/en/partner-search/requests/approaching-learning-difficulties-school-community-environment-teaching-0>